Classroom Teacher Report

Wayne County Schools

Student’s Name

Date of Birth

School

Grade

Teacher

Date

**I. List of Current Subjects, Performance, and Instructional Level**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **SUBJECT** | **GRADE** | **INSTRUCATIONAL**  **LEVEL** | **SUBJECT** | **GRADE** | **INSTRUCTIONAL**  **LEVEL** |
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**Presenting Problem**

Describe student’s current problem: \_\_

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How long has this problem been a concern to you? \_\_

When did you first notice the problem? \_\_

What seems to help the problem? \_\_

What seems to make the problem worse? \_\_

Have you noticed changes in the student’s abilities? Yes No

If yes, please describe:

Have you noticed changes in the student’s behavior? Yes No

If yes, please describe: Has the student received an evaluation or treatment for the current problem or similar problem? Yes No

If yes, when and with whom?

What do you hope to learn from this evaluation?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**III. Checklist**

Directions: Circle each item that accurately describes the student.

**Cognitive Language/Academic**

1. Has poor comprehension of material 1. Has difficulty decoding words



2. Has poor short-term memory for verbal stimuli 2. Has poor reading fluency

3. Has poor short-term memory for nonverbal stimuli 3. Has poor reading comprehension

4. Has limited attention span 4. Has poor expressive language

5. Has difficulty understanding oral directions 5. Has difficulty rapidly naming objects

6. Has difficulty understanding written directions 6. Has speech impairment

7. Has difficulty following a sequence of directions 7. Has difficulty producing rhymes

8. Misunderstands material presented at a fast rate 8. Has difficulty recognizing similar phonemes

9. Has difficulty recalling story sequences 9. Has difficulty arranging phonemes into words

10. Has difficulty understanding the teacher 10. Has poor grammar

11. Has poor math computation skills



11. Has difficulty being adaptable 12. Has limited math problem-solving skills

12. Has difficulty reasoning abstractly 13. Does not retain math facts

13. Has difficulty conceptualizing material 14. Has poor spelling

14. Uses problem-solving strategies inefficiently 15. Has fluctuating performance

15. Learns very slowly 16. Has difficulty writing compositions

16. Forgets newly learned material 17. Does not know names of common objects

**Perceptual/Motor Behavioral**

1. Has poor auditory reception 1. Avoids doing work in class



2. Has poor visual perception 2. Gives up easily

3. Has poor tactile discrimination 3. Has difficulty beginning tasks on time

4. Has poor handwriting 4. Has difficulty completing tasks on time

5. Has clumsy and awkward movements 5. Is impulsive

6. Has poor speech communication 6. Has difficulty changing tasks or assignments

7. Has difficulty putting objects in correct sequence 7. Has difficultly working independently

8. Has difficulty remembering sequence of objects 8. Is easily distracted

9. Has right-left confusion 9. Shows aggressive behavior

10. Has poor gross-motor coordination 10. Shows disruptive behavior

11. Has poor fine-motor coordination 11. Has difficulty remaining seated

12. Fidgets when seated

**Social/Affect** 13. Does not arrive on time for class

14. Fails to complete homework



1. Is immature 15. Seeks attention constantly

2. Is socially isolated 16. Is unorganized

3. Has difficulty communicating interests 17. Uses drugs or alcohol

4. Is uncooperative 18. Hurts others

5. Seems suspicious of others 19. Talks about suicide

6. Refuses to share 20. Destroys others’ property

7. Shows sexually provocative behavior 21. Has constant and repetitive behavior

8. Blames others for problems 22. Shouts or yells for no apparent reason

9. Does not get along with others 23. Has hallucinations

10. Avoids others completely 24. Does not tolerate changes in routine

11. Has unusual fears 25. Has numerous physical complaints

12. Is shy or timid 26. Has poor eye contact

13. Appears to feel hopeless 27. Engages in dangerous behaviors

**IV. Strengths/Assets**

Please list the student’s assets or strengths in each of the following areas.

Cognitive\_

Language/Academic

Perceptual Motor

Behavioral

Social

Other(s)

**V. Programming Suggestions**

**VI. Other Comments**

Please list anything else about the student that you think may be helpful.

Classroom Teacher’s Signature Date